

Dave Hill Brief CV 28 August 2008

Dave Hill

Professor of Education Policy
at the University of
Northampton, UK

Chief Editor, Journal for
Critical Education Policy
Studies (www.jceps.com)

Director, Institute for
Education Policy Studies
(www.ieps.org.uk)

Programme Chair of the
*Marxian Analysis of Schools,
Society, and Education
Special Interest Group
(MASSES) SIG* (Special
Interest Group) of AERA (the
American Education
Research Association) 2008-
2010. (Chair, 2006-2008)

Routledge Series Editor
Education and Neoliberalism

Routledge Series Editor
Education and Marxism

Co-Founder and Chair of the
Hillcole Group of Radical Left
Educators, 1989-2001

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Current research includes:

- Social Class, `Race' and education policy
- The impacts of neoliberal policy on schools globally on equity, access, and education workers' rights and conditions (developing on work done for the International Labour Organisation).

- New Labour and other countries' policies on schooling and teacher education.
- Development of egalitarian and socialist/ Marxist education and social policy for economic and social justice/ Critical Pedagogy.
- Marxist Education Theory
- Socialist and Radical Pedagogy and Education

Books:

Cole, M., Hill, D.; McLaren, P., and Rikowski G. (2006) *Kızıl Tebeşir* (Turkish translation of *Red Chalk: On Schooling, Capitalism and Politics*). Istanbul, Turkey: Kalkedon Yayinlari:

Hill, D.; McLaren, P., Cole, M., and Rikowski, G. (eds.) (2002) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD, USA: Lexington Books. (335pp.) *American Education Studies Association (AESA) Critics Choice Award-Winner.*

Hill, D. and Cole, M. (eds.) (2001) *Schooling and Equality: Fact, Concept and Policy*. London: Kogan Page (278pp.)

Cole, M., Hill, D.; McLaren, P., and Rikowski G. (2001) *Red Chalk: On Schooling, Capitalism and Politics*. Brighton: Institute for Education Policy Studies. (84pp.) Online at <http://www.ieps.org.uk.cwc.net/redchalk.pdf>

Hill, D.; McLaren, P., Cole, M., and Rikowski, G. (eds.) (1999) *Postmodernism in Educational Theory: Education and the Politics of Human Resistance*, London: Tufnell Press, (231pp.)

Hill, D. and Cole, M. (1999) *Promoting Equality in Secondary Schools*, London: Cassell. (352pp.)

Hillcole Group/ C. Benn and C. Chitty (eds.) (Co-writer with C. Benn, C. Chitty, M. Cole, K. Jones et al.)(1997) *Rethinking Education and Democracy: a Socialist Alternative for the Twenty- First Century*, London: Tufnell Press, (102pp).

Cole, M., Hill, D. and Shan, S. (1997) *Promoting Equality in Primary Schools*, London: Cassell, (433pp.)

Hillcole Group (Hill, D. Co-writer with Ainley, P., Benn, C., Chitty, C., Cole, M., Jones, K., et al.) (1991) *Changing the Future: Redprint for Education*, London: Tufnell Press (199pp).

Hessari, R. and Hill, D. (1989) *Practical Ideas for Multi-cultural Learning and Teaching in the Primary Classroom*, London: Routledge (162pp).

Forthcoming edited books in 2009

Hill, D. (ed.) (2009) *Contesting Neoliberal Education: Public Resistance and Collective Advance*. London: New York: Routledge.

Hill, D. (ed.) (2009) *The Rich World and the Impoverishment of Education: Diminishing Democracy, Equity and Workers' Rights*. New York: Routledge.

Hill, D. and Kumar, R. (eds.) (2009) *Global Neoliberalism and Education and its Consequences*. New York: Routledge.

Hill, D. and Roskam, E. (eds.) (2009) *The Developing World and State Education: Neoliberal Depredation and Egalitarian Alternatives*. New York: Routledge.

Hill, D., Macrine, S., and McLaren, P. (eds.) (2009) *Critical Pedagogy: Theory and Praxis*. London: Routledge

Hill, D., Macrine, S. and Gabbard, D. (eds.) (2009) *Capitalist Education: Globalisation and the Politics of Inequality*. London: Routledge.

Robertson, L. Helavaara and Hill, D. (eds.) (2009) *Promoting Equality in Primary/Elementary Schools*. London: Continuum

Macrine, S., Hill, D. and McLaren, P. (eds.) (2009) *Organizing Pedagogy: Educating for Socialism Within and Beyond Global Neo-liberalism*. London: Palgrave Macmillan

Kelsh, D., Hill, D. and Macrine, S. (eds.) (2009) *Teaching Class: Knowledge, Pedagogy, Subjectivity*. London: Routledge

A selection from recent refereed articles:

Hill, D. (2008) (Sept.) Caste, Race and Class: A Marxist Critique of Caste Analysis, Critical Race Theory; and Equivalence (or Parallelist) Explanations of Inequality. *Radical Notes* (Delhi, India) http://radicalnotes.com/component/option,com_frontpage/Itemid,1/

Hill, D. and Boxley, S. (2007) Critical Teacher Education for Economic, Environmental and Social Justice: an Ecosocialist Manifesto. *Journal for Critical education Policy Studies*, 5(2). Online at <http://www.jceps.com/index.php?pageID=article&articleID=96>

Hill, D. (2007) Critical Teacher Education, New Labour in Britain, and the Global Project of Neoliberal Capital. *Policy Futures*, 5 (2). Online at http://www.worlds.co.uk/pfie/content/pdfs/5/issue5_2.asp

Greaves, N., Hill, D. and Maisuria, A. (2007) Embourgeoisment, Immiseration, Commodification - Marxism Revisited: a Critique of Education in Capitalist Systems. *Journal for Critical education Policy Studies*, 5(1). Online at <http://www.jceps.com/index.php?pageID=article&articleID=83>

Hill, D. (2006) Class, Neoliberal Global Capital, Education and Resistance. *Social Change*, 36 (3) pp.47-76. New Delhi, India: The Council for Social Development.

Hill, D. (2006) Class, Capital and Education in this Neoliberal/ Neoconservative Period. *Information for Social Change*, No. 23. Online at <http://libr.org/isc/issues/ISC23/B1%20Dave%20Hill.pdf>

Kelsh, D. and Hill, D. (2006) The Culturalization of Class and the Occluding of Class Consciousness: The Knowledge Industry in/of Education. *Journal for Critical Education Policy Studies*, 4 (1). <http://www.jceps.com/index.php?pageID=article&articleID=59>

Hill, D. (2005) Globalisation and its educational discontents: Neoliberalisation and its impacts on education workers' rights, pay, and conditions. *International Studies*

in the Sociology of Education 15 (3) pp.257-288

Hill, D. (2004) Books, Banks and Bullets: Controlling our minds- the global project of Imperialistic and militaristic neo-liberalism and its effect on education policy. *Policy Futures in Education*, 2, 3-4 (Theme: Marxist Futures in Education).
http://www.worlds.co.uk/pfie/content/pdfs/2/issue2_3.asp

Hill, D. (2004) O Neoliberalismo Global, a Resistência e a Deformação da Educação, *Curriculo sem Fronteiras* 3, 3 (Brazil) 2004
<http://www.curriculosemfronteiras.org/>

Hill, D. (2004) Educational perversion and global neo-liberalism: a Marxist critique *Cultural Logic: an electronic journal of Marxist Theory and Practice*. Online at
<http://eserver.org/clogic/2004/2004.html>

Hill, D. (2003) Global Neo-Liberalism, the Deformation of Education and Resistance, *Journal for Critical Education Policy Studies*, 1 (1)
<http://www.jceps.com/index.php?pageID=article&articleID=7>

Hill, D. (2002) Global capital, neo-liberalism, and the growth of educational inequality, *The School Field: International Journal of Theory and Research in Education*, 13 (1/2), pp.81-107.

Hill, D. (2002) The Radical Left and Education Policy: Education for Economic and Social Justice, *Education and Social Justice*, 4 (3), pp.41-51.

Hill, D. (2002) Globalisation, Education and Critical Action, *Educate: a Quarterly on Education and Development* (The Sindh Education Foundation, Pakistan), 2, (1) pp.42-45.

Hill, D. (2001) State Theory and The Neo-Liberal Reconstruction of Schooling and Teacher Education: A Structuralist Neo-Marxist Critique of Postmodernist, Quasi-Postmodernist, and Culturalist Neo-Marxist Theory, *The British Journal of Sociology of Education*, 22, (1) pp.137-157.

Recent Activist Articles

Hill, D. (2007) Education: Their Agenda and Ours. *Socialist Resistance*, 49. Sept. Online at <http://www.socialistresistance.net/49resistance.pdf>

Hill, D. (2007) Socialist Educators and Capitalist Education. *Socialist Outlook*, 13. Online at <http://www.isg-fi.org.uk/spip.php?article576>

Prizes and Awards

American Education Studies Association Critics Choice Award Winner, for: D. Hill, P. McLaren, M. Cole & G. Rikowski (Eds.) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD: Lexington Books.

Journal Editorship/ Editorial Board membership

2002-present Chief/ Managing Editor and Founder of international academic refereed journal, *The Journal for Educational Policy Studies*. Other editors are Peter McLaren (UCLA, USA) and Prof. Pablo Gentili (State University of Rio de Janeiro, Brazil). The Journal attracts

1,000 `hits' per month, 270,000 hits between March 2003 and March 2008. It is published in England. (www.jceps.com)

2004-present Member of the Editorial Board of *Curriculo sem Fronteiras*. It is published in Brazil. (www.curriculosemfronteiras.org/)

2004-present Member of the Editorial Board of *Policy Futures in Education*. It is published by Symposium Journals in England. ([www.wwords.co.uk/pfie/?](http://www.wwords.co.uk/pfie/))

2004-present Member of Editorial Advisory Board of *Public Resistance*. It is published in the USA. (www.publicresistance.org)

2008 Member of Editorial Board of *Green Theory and Praxis: The Journal of Ecopedagogy* online at www.greentheoryandpraxis.org

1998- 2002 Member of Editorial Advisory Board for the refereed Journal *Education and Social Justice* (published by Trentham Books, UK).

Directorship of independent research/ publications Institute

1989 Founder Director of the Institute for Education Policy Studies, an independent research and policy analysis and publications e-unit. (Details on www.ieps.org.uk)

National/ International Research Association SIG Leadership

AERA: Programme Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association) 2008-2010.

AERA: Chair, 2006-2008 Chair of the *Marxian Analysis of Schools, Society, and Education Special Interest Group (MASSES)* SIG (Special Interest Group) of AERA (the American Education Research Association) 2006-2008.

Conference Presentations

Dave Hill has presented keynote plenary speeches/ papers at conferences in various countries such as Australia, India, Taiwan, UK, USA, Israel, Finland, Portugal.

He presents regularly at international conferences such as the American Educational Association (AERA) Annual Conference, the European Conference on Educational Research (ECER), and the British Education Research Association (BERA) Annual Conference. He also speaks regularly at radical activist conferences and meetings in Britain and the USA, such as the Rouge Forum conferences in the USA and the MERD (Marxism and Education: Renewing Dialogues) conferences at the London University Institute of Education. He has recently finished a world speaking tour, speaking in Israel, India, USA, USA.

Report for the International Labour Organisation

Hill, D. (2006) Education Services Liberalization. In E. Roskam (ed.) *Winners or Losers? Liberalizing public services*. Geneva: ILO Available free from the ILO at secsoc@ilo.org

Book Chapters

Prof. Hill has authored or co-authored eighty book chapters and journal articles since 1989. Among his recent *and forthcoming* chapters are:

Hill, D. (2008) Education, Class and Capital in the Epoch of Neo-liberal Globalisation. In A. Green and G. Rikowski (eds.) *Marxism and Education: Renewing Dialogues: Volume 1 - Opening the Dialogue*. London: Palgrave Macmillan

Hill, D. (2008) Resisting Neo-Liberal Global Capitalism and its Depredations: Education for a New Democracy - In Carr, P. and Lund, D. (eds.) *Doing Democracy: Striving for Political Literacy and Social Justice*. Oxford, England: Peter Lang.

Hill, D. (2007) Foreword. In D. Gabbard (ed.) *Knowledge and Power in the Global Economy* (2nd ed.) New York: Lawrence Erlbaum and Associates

Hill, D. (2007) Socialism and Social Democracy. In D. Gabbard (ed.) *Knowledge and Power in the Global Economy* (2nd ed.) New York: Lawrence Erlbaum and Associates.

Hill, D., Maisuria, A. and Greaves, N. (2007) Does capitalism inevitably increase education inequality? In Holsinger, D. B., and Jacob, W. J. (Eds.) *International Handbook on Educational Inequality*. Dordrecht, The Netherlands: Springer. (co-writer with A. Maisuria and N. Greaves).

Hill, D. (2007) Neoliberalism and the Perversion of Education. In E. Wayne Ross and R. Gibson (eds.) *Neoliberalism and Education Reform*. Cresskill, New Jersey, USA: Hampton Press

Hill, D. (2006) New Labour's Education Policy. In D. Kassem, E. Mufti and J. Robinson (eds.) *Education Studies: Issues and Critical Perspectives*. Buckingham: Open University Press.

Hill, D. (2006) Six Theses on Class, Global Capital and Resistance by Education and Other Cultural Workers. In O.- P. Moisio and J. Suoranta (eds.) *Education and the Spirit of Time*. Rotterdam, Netherlands: Sense Publishers. Online at <http://www.sensepublishers.com/catalog/files/90-77874-17-8.pdf>

Hill, D. (2005) Critical Education for Economic and Social Justice. In M. Pruyn and L. Huerta-Charles (eds.) *Teaching Peter McLaren: Paths of Dissent*. New York: Peter Lang.

Hill, D. (2005) State Theory and the Neoliberal Reconstruction of Schooling and Teacher Education. In G. Fischman, P. McLaren, H. Sünker and C. Lankshear, (eds.) *Critical theories, Radical Pedagogies and Global Conflicts*. Boulder, CO, Rowman and Littlefield.

Hill, D. (2004) Enforcing Capitalist Education: force-feeding Capital through/ in the

repressive and ideological educational apparatuses of the state. In E. Wayne Ross and D. Gabbard (eds.) *Education and the Rise of the Security State*. New York: Praeger.

Hill, D. (2002) Marxism, Class Analysis and Postmodernism (with M. Sanders and T. Hankin). In D. Hill, P. McLaren, M. Cole and G. Rikowski (eds.) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD, USA: Lexington Books.

Hill, D. (2002) Resistance Postmodernism: Progressive Politics or Rhetorical Left Posturing? (with M. Cole). In D. Hill, P. McLaren, M. Cole and G. Rikowski (eds.) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD, USA: Lexington Books.

Hill, D. (2002) Preface (with P. McLaren, M. Cole and G. Rikowski). In D. Hill, P. McLaren, M. Cole and G. Rikowski (eds.) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD, USA: Lexington Books.

Hill, D. (2002) Postmodernism Adieu: Toward a Politics of Human Resistance (with P. McLaren, M. Cole and G. Rikowski, eds.). In D. Hill, P. McLaren, M. Cole and G. Rikowski (eds.) *Marxism Against Postmodernism in Educational Theory*, Lanham, MD, USA: Lexington Books.

Hill, D. (2001) The National Curriculum, The Hidden Curriculum and Equality. In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. London: Kogan Page.

Hill, D. (2001) Equality, Ideology and Education Policy. In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. London: Kogan Page.

Hill, D. (2001) Global capital, neo-liberalism and privatisation: the growth of educational inequality. In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. London: Kogan Page.

Hill, D. (2001) Social Class (with M. Cole). In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. London: Kogan Page.

Hill, D. (2001) 'Race', Racism and Education (with T. Waller and M. Cole). In D. Hill and M. Cole (eds.), *Schooling and Equality: Fact, Concept and Policy*. London: Kogan Page.

Hill, D. (2000) The Third Way Ideology of new Labour's educational policy in England and Wales. In G. Walraven, C. Parsons, C. Day and D. van Veen (eds.) *Combating social exclusion: laisser faire, authoritarianism or third way?* Leuven, Belg.: Garant

Forthcoming Book Chapters include:

Ben-Moshe, L., Hill, D., Nocella, A. and Templer, B. (2008) *Dis-Abling Capitalism and an Anarchism of 'Radical Equality' in Resistance to Ideologies of Normalcy*. In S. Best, A. Nocella et al (eds.) *Anarchy in the Academy: A Scholarly Anthology on Anarchism*. New York: Routledge.

Hill, D. (2008) 'Race', Class and Neoliberal Capital in Urban Contexts: Resistance and Egalitarian Education In Mallot, C. and Porfilio, B. (eds.) *An International Examination of Urban Education: The Destructive Path of Neoliberalism*. Rotterdam, Netherlands: Sense Publishers.

Hill, D., Greaves, N. and Maisuria, A. (2008) Does capitalism inevitably increase education inequality? In Holsinger, D. B., and Jacob, W. J. (Eds.) *Inequality in Education: Comparative and International Perspectives*. Dordrecht, The Netherlands: Springer.

Hill, D. (2008) 'Race', Class and Neoliberal Capital in Urban Contexts: Resistance and Egalitarian Education In Mallot, C. and Porfilio, B. (eds.) *An International Examination of Urban Education: The Destructive Path of Neoliberalism*. Rotterdam, Netherlands: Sense Publishers.

Hill, D. (2009) Critical Transformative Education, the Global Project of Neoliberal Capital, and Contemporary Resistance through progressive and revolutionary education. In S. Macrine, P. McLaren and D. Hill (eds.) *Organizing for social justice within global neoliberalism*.

Kumar, R. and Hill, D. (2009) Introduction. In Hill, D. and Kumar, R. (eds.) (2008) *Global Neoliberalism and Education and its Consequences*. New York: Routledge

Hill, D. and Kumar, R. (2009) Global Neo-Liberalism, the Deformation of Education and Resistance. In Hill, D. and Kumar, R. (eds.) (2008) *Global Neoliberalism and Education and its Consequences*. New York: Routledge

Hill, D., Greaves, N., Kelsh, D. and Maisuria, A. (2009) Education, Inequality and Neoliberal Capitalism: a Classical Marxist Analysis. In Hill, D. and Kumar, R. (eds.) (2008) *Global Neoliberalism and Education and its Consequences*. New York: Routledge

Hill, D. and Boxley, S. (2009) Critical Education for Economic and Social and Environmental Justice In Hill, D. (ed.) (2008) *Contesting Neoliberal Education: Public Resistance and Collective Advance*. New York: Routledge

Hill, D. (2009) Foreword. In Hill, D. and Roskam, E. (eds.) (2008) *The Developing World and State Education: Neoliberal Depredation and Egalitarian Alternatives*. New York: Routledge

Hill, D. (2009) Introduction. In Hill, D. (ed.) (2008) *The Rich World and the Impoverishment of Education: Diminishing Democracy, Equity and Workers' Rights*. New York: Routledge

Hill, D., Lewis, C. Fawcett, B. and Brown, C. (2009). England and Wales: Neoliberalised Education and its Impacts on Equity, Worker's Rights and Democracy. In Hill, D. (ed.) (2008) *The Rich World and the Impoverishment of Education: Diminishing Democracy, Equity and Workers' Rights*. New York: Routledge

Hill, D. (2009) Globalisation and its educational discontents: Neoliberalisation and its impacts on education workers' rights pay and conditions. In D. Hill, S. Macrine and D. Gabbard (eds.) *Neoliberalism, education and the politics of inequality*. London: Routledge.

Consultancy

Prof. Hill has been a consultant for the Parliamentary Labour Party in Britain, when it was 'Old Labour', and for the International Labour Organisation in Geneva, and

reviewer for ESRC and Leverhulme Trust projects.

Course Leadership

He has been a course leader for Bachelor of Education, Post-Graduate Certificate in Education, and (non-teacher-education) Education Studies degree courses. The Master's degree modules in Critical Education Studies and doctoral programme modules available (jointly designed and taught by Dave Hill and Glenn Rikowski) are online at www.ieps.org.uk.

Political Activism

Dave Hill was a Labour Party general election candidate in the 1979s and 1987 general elections, Labour Council group leader in East Sussex in the mid-1980s. He is also a long-term trade union activist since the 1960s, and a former local and regional trade union leader. He was Southern Regional Chair of NATFHE the lecturers' union (higher education section).

He has been a construction worker with his family, a schoolteacher (starting off in Stockwell, Brixton in inner city London), politician, trade union organizer, photo-journalist for Left press, an Access course teacher in Tower Hamlets, East London, and university teacher. He has been an activist in the anti-racist movement, in such organizations as the Anti-Racist teacher Education Network (ARTEN) and the Anti-Nazi League (ANL) for which he was a local officer.

He is a member of various US left organizations such as The Rouge Forum, and the Marx Special Interest Group of the American Education Research Association.

After 44 years as a member of the Labour Party, he left New Labour in 2005 and joined the RESPECT coalition.

Full CV Curriculum Vitae This can be found at <http://www.ieps.org.uk.cwc.net/DaveHillCV.pdf>

A short CV is at <http://www.ieps.org.uk.cwc.net/DHbioshort.pdf>

A brief, 'official', cv can be seen at http://almond.admin.nene.ac.uk:7777/portal/page?_pageid=213,1515684&_dad=portal&_schema=PORTAL

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